



Victoria is a person who has a vision for greatness in all things and believes that change and creative freedom can guide us toward new levels of accomplishment. After graduating from Stevens College with a BA in Early Childhood Education, she received her MA in Education and Administration at Loyola Marymount. Throughout her 13 years in alternative education, she has recognized trends, disparities, successes, and the promise of education. She has witnessed schools producing successful lifelong learners and struggling to reach and inspire students during their journey. She has watched and experienced the roller coaster of trends impacting schools in Los Angeles, realizing the uphill battle many schools face. She has joined fellow professionals in the classroom, hearing their commitment, passions, and frustrations about the school system and its bureaucracy.

Victoria has discovered what works the best; a diverse, rich, individualized, supportive learning experience in which learning is meaningful, accessible, relevant, and memorable. She believes that when individuals diversify their experiences and dabble in every area simultaneously and with support, academics, leadership, arts, outdoors, structure, creative freedom, participation, observation, research, organization, problem-solving, processing emotions, and taking risks, it paves the way for pretty extraordinary people. Unfortunately, too few of these opportunities exist in a supported setting. It is because of this need that Victoria is committed to redesigning education. She passionately experiments with ideas and programs, encouraging a love of life and learning.